

LESSON PLAN

Class : **VII**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Forests	<ul style="list-style-type: none"> Climatic Region 	1	01/08/2022	01/08/2022	Tropical climate, The Savanna, Desert region, Meditation climate, the steppe, Taiga, Tundra are the important climatic regions.
	<ul style="list-style-type: none"> Concept of Forest 	1	02/08/2022	03/08/2022	Large area covered with trees or shrubs in natural habitation in a particular place is called forest.
	<ul style="list-style-type: none"> Types of Forests 	3	04/08/2022	08/08/2022	Evergreen forests, Deciduous forests, Thorny forests, Mangrove forests, Montane forests are various types of forests.
	<ul style="list-style-type: none"> Uses of Forests 	1	10/08/2022	10/08/2022	Consumptive use, Balancing ecosystem, research use.
	<ul style="list-style-type: none"> Issues and reasons for deforestation Social forestry and Conservation of forests 	2	11/08/2022	12/08/2022	Social forestry is a concept taken up for conservation of forests and afforestation in barren and deforested lands, for the purpose of helping environment, social and rural development.

Prior Concepts / Skills:

- Know about World map, Continents
- Forests
- Uses of forests
- Uses of trees
- Names of trees in their locality

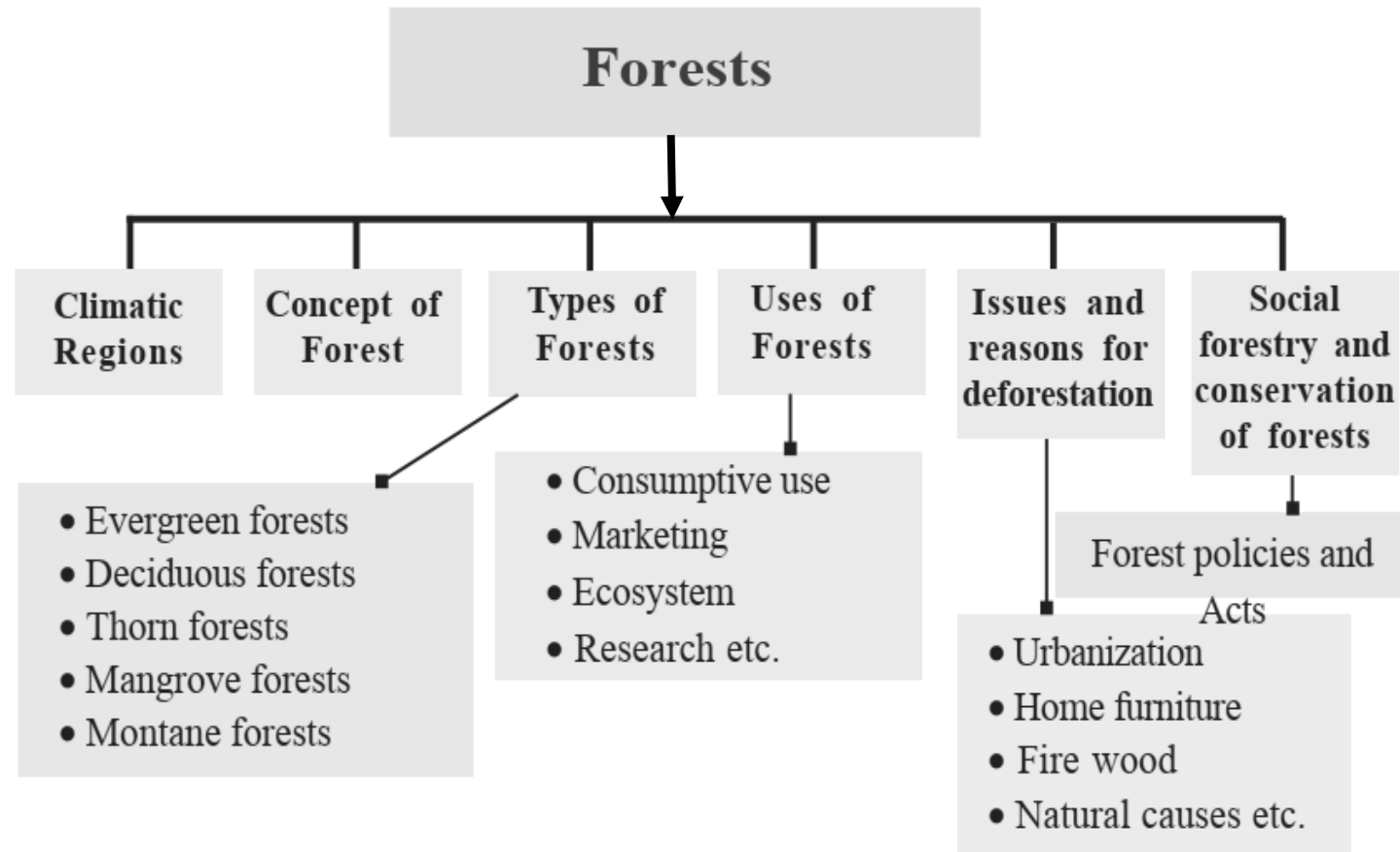
Learning Outcomes**No. of Periods**

- Know the different climatic regions in the world and identify them in the world map.
- Understand the concept of the forest, social forestry.
- Appreciate the role of forests in human life.
- Classify forests into various types.
- Locate various water bodies on the world map.
- Analyse the issue related to deforestation and identify the reasons.
- Create a table with the information regarding various forests.
- Locate important forests in the outline map of India and Andhra Pradesh.

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TEACHING LEARNING PROCESS

Induction / Introduction:



We will learn about the above concepts through this lesson.

Experience and Reflection:

- What do you know about forests?
- Name the trees which are grown in your locality?
- How forests helpful to human beings?
- What do you observe in the following picture?



Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Ask to fill up the mind map which was given in the introduction of this lesson based on their own views about forests. • Explain about various “Climatic Regions” based on the world map. • Ask to prepare a world map with various climatic regions as a class room activity. • Ask locate a few important countries in various climatic regions in the world map. • Ask to prepare a table with various climatic regions and important countries in those regions. 	<ul style="list-style-type: none"> • Participated in preparation of world map with various climatic regions. 	<ul style="list-style-type: none"> • Fill up the mind map which was given in the introduction of this lesson based on their own views about forests. • Locate a few important countries in various climatic regions in the world map. • Prepare a table with various climatic regions and important countries in those regions. 	<ul style="list-style-type: none"> • Name some climatic regions. • What is meant by Selvas? • Read Indians lived in which area? • Which is the biggest desert in the world? • What do you about Taiga region? 	<p>AP SCERT Textbook</p> <p>World Map</p> <p>Globe</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain the concept of forest with local example. • Organise a nearest forest as a field trip and ask to record what they observe in the forest. 	<ul style="list-style-type: none"> • Participate in a field trip and to visit nearest forest. 	<ul style="list-style-type: none"> • Note down the key observations in the field trip. 	<ul style="list-style-type: none"> • What do understand about forest? • Name the plants in forest which are having medical values. 	<p>Text book</p> <p>PPT</p> <p>World map</p> <p>DIKSHA video</p> <p>Globe</p>
<ul style="list-style-type: none"> • Explain about various types of forests in India and Andhra Pradesh. • Ask to prepare a thematic map with various forest regions in India. • Ask to prepare a thematic map with various forest regions in Andhra Pradesh. • Ask to prepare a table with the key information of various types of forests. 	<ul style="list-style-type: none"> • Participated in preparation of thematic maps of India and Andhra Pradesh related to forests. 	<ul style="list-style-type: none"> • Prepare a table with the key information of various types of forests. 	<ul style="list-style-type: none"> • What are the various types forests in India? • What are the various types of forests in Andhra Pradesh? • What are the administrative divisions of forests? • Locate evergreen forest areas in India map. • Sundarbans located in which state? 	<p>Text book</p> <p>PPT</p> <p>World map</p> <p>DIKSHA video</p> <p>Globe</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Organise group discussion on various uses of forests. 	<ul style="list-style-type: none"> Participate in group discussion on various uses of forests. 	<ul style="list-style-type: none"> Note down the uses of forests. 	<ul style="list-style-type: none"> What are various uses of forests? How forests help to human beings? 	Text book PPT World map DIKSHA video Globe
<ul style="list-style-type: none"> Explain about Issues and reasons for deforestation Organise a group discussion on Issues and reasons for deforestation Explain Social forestry and Conservation of forests 	<ul style="list-style-type: none"> Participated in a group discussion on Issues and reasons for deforestation. 	<ul style="list-style-type: none"> Note down key points related to Issues and reasons for deforestation, social forestry and Conservation of forests 	<ul style="list-style-type: none"> What are the issues related to deforestation? Give suggestions to protect forests. 	Text book PPT World map DIKSHA video Globe

Student practice Questions & Activities:

1. Read about policies of forests and fill in the following table.

<i>Year</i>	<i>Name of the policy</i>	<i>Objectives</i>
1894		
1952		
1980		
1988		

2. Do the multiple-choice question in Improve your learning part.
3. Do the matching in Improve your learning part.
4. Solve the puzzle with gives hints in Improve your learning part.

Assessment:

1. Mention the types of forests in India.
2. Describe briefly about the evergreen forests.
3. Describe the features of deciduous forests. Explain about flora and fauna of these forests in India.
4. Explain in detail about the thorn forests in India?
5. Prepare some slogans on “conservation of forests”.
6. List out the resources of the forests used by you in your daily life.

Afresh Information/ Current events related to this topic

Ministry of Environment, Forest and Climate Change (MoEFCC) recently released the draft National Forest Policy 2018.

What are the highlights?

- **Objective** - The draft forest policy, 2018 will be an overarching policy for forest management.
- It aims at bringing a minimum of one-third of India’s total geographical area under forest or tree cover.
- It seems to address the concern of decline in forest productivity.
- **Concepts** - The draft has introduced some new concepts such as:
 - i. economic valuation of ecosystem services
 - ii. forest certification
 - iii. national forest ecosystem management information system

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks